I wouldn’t be where I am if it wasn’t for a team of people helping me along the way. Not only did my family, friends, and church family all give me moral support and helped me when I was in a pinch, but dozens of people at NCC were always available and helped me find the resource I needed to get to the next step. I am so extremely appreciative of all the help and support I got from the faculty and staff at Northwest Iowa Community College. Without a doubt, I am where I am today because of their help and financial guidance. When I am a little bit further into my career as a nurse, I plan to give back to future students who might be in the same situation as I was, so they can pursue their goals like I did.
NCC’s Regional Economic Impact
The return on investment for students, taxpayers, and society.

Bringing Light in Dark Times
NCC alum Gabe Roetman uses his talents to help those in need.

Paying it Forward
Recent NCC graduate Emily Ver Steeg has many to thank for helping her reach her goals.

A New Twist on Summer Camp
Four new summer camps at NCC offered opportunities for area students.

Strong Mind. Strong Body.
The Lifelong Learning & Recreation Center has celebrated six years of serving and meeting the wellness needs of residents of Northwest Iowa.

Campaign Update
Program Updates
Continuing Education
Northwest Iowa Community College (NCC) creates a significant positive impact on the business community and generates a return on investment to its major stakeholder groups—students, taxpayers, and society.

Using a two-pronged approach that involves an economic impact analysis and an investment analysis, this study, conducted by Emsi, calculates the benefits to each of these groups.
During the analysis for fiscal year 2015, NCC and its students added $114 million in income to the Area IV economy, approximately equal to 3.3% of the total gross regional product. By comparison, this impact from the college is nearly as large as the entire Retail Trade industry. The economic impacts of NCC break down as follows:

Operations spending impact
- NCC employed 246 full-time and part-time employees in FY 2014–15. Payroll amounted to $8.7 million, much of which was spent in Area IV to purchase groceries, clothing, and other household goods and services. The college spent another $9.1 million to support its day-to-day operations.
- The net impact of college payroll and expenses in Area IV during the analysis year was approximately $9.7 million in income.

Impact of student spending
- Around 7% of students attending NCC originated from outside the region. Some of these students relocated to Area IV. In addition, a number of students would have left the region if not for NCC. NCC students spent money on groceries, transportation, rent, and with other businesses in the region.
- The expenditures of NCC students during the analysis year added approximately $4.7 million in income to the Area IV economy.

Alumni impact
- Over the years, students have studied at NCC and entered or re-entered the workforce with newly-acquired skills. Today, thousands of these former students are employed in Northwest Iowa.
- The accumulated contribution of former students currently employed in the regional workforce amounted to $99.5 million in added income during the analysis year.

You can’t go very far in any NW Iowa community and not see the impact of NCC. From students taking college and continuing education classes to the College’s involvement in economic development partnerships, the College virtually touches everything we do in NW Iowa.

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Interstates values the collaboration we have enjoyed with Northwest Iowa Community College over the years and we fully realize the economic impact that the college has in northwest Iowa. We continue to see the value that NCC graduates bring to our organization and the communities in which they live. With the number of NCC graduates that chose to live and work in the area, it is not surprising to me that the accumulated contribution of students currently employed in the regional workforce is $99.5 million. Interstates is grateful for NCC and is excited about NCC’s direction.

—Scott Peterson, CEO Interstates
Sioux Center, Iowa

You can’t go very far in any NW Iowa community and not see the impact of NCC. From students taking college and continuing education classes to the College’s involvement in economic development partnerships, the College virtually touches everything we do in NW Iowa.

—Mark Gaul, Community Development Director
City of Orange City
Northwest Iowa Community College has played a crucial role in Northwest Iowa’s economy over the last several decades. Data that came out in the summer of 2017 showed that in one year the college, through its students going into the workforce, created 273 new jobs and $9.7 million in new income for the area. If you include students’ spending impact; $14.4 new dollars are created each year by these college students going into the workforce. NCC truly has a significant footprint in the growth and development of each of our communities in NW Iowa. I truly applaud their efforts!

—Senator Randy Feenstra
We all do it...take an everyday thing, such as reliable electricity to our homes, for granted. But there are a lot of places on Earth without that luxury. Such as remote parts of Haiti.

When Hurricane Matthew hit Haiti on October 1, 2016, destruction was widespread. Roads were impassable and filled with debris. Roofs collapsed. Windows were broken and structures were destroyed. The electricity that was scarce and unreliable on a good day was now gone. And the rural electric cooperatives (REC's) located in the southwestern part of Haiti lost a lot of their resources, which made fixing the situation nearly impossible.

However, the National Rural Electric Cooperative Association (NRECA) specializes in helping impoverished countries in situations like this. And NCC alum, Gabriel Roetman, got to experience helping those less fortunate first-hand through the efforts of the NRECA International Program.

Gabe, a 2007 graduate of NCC’s Powerline program and current GPS Staking Technician/Journeyman Electrician for North West REC in Orange City, also has a background in Diesel Technology.

He was aware of the mission of the NRECA and followed their global projects online. He even signed up to receive information on volunteer possibilities.

Then one day, the perfect volunteer opportunity came in Gabe’s e-mail. “They said they needed someone who could work on the Powerline trucks for the REC in Coteaux, Haiti. The trucks were in rough shape and couldn’t be used to restore electricity after Hurricane Matthew.”

Gabe signed on for the opportunity to help, and then notified the General Manager of North West REC, Lyle Korver, of his intention to volunteer. North West REC is also a member of the NRECA, and Lyle was thrilled to help his employee take on this challenge.

“An opportunity like this was huge for Gabe. He had expressed interest in the NRECA International Program for a few years. Our Cooperative has made financial donations to the NRECA International on an annual basis, but we never had an employee participate. This was a good opportunity for Gabe and our Cooperative to help out in a great time of need,” states Korver.
The entire experience was very humbling. My faith in humanity has been restored. The country of Haiti will always hold a special place in my heart.

The next thing Gabe knew, his travel arrangements were made, and resources and tools were being collected statewide for his mission. Gabe had a few short weeks to be prepared for the eight day project. This was a bit overwhelming considering Gabe knew nothing about the Haitian culture and had never been outside of the United States prior to this trip.

Gabe arrived in Port-au-Prince exactly five weeks after the hurricane. It was obvious that the country was in disarray…not only because of the hurricane and widespread looting but also because of the political unrest that was surrounding the Haitian election, which was scheduled to happen in just a few days. He was greeted by a few Haitian locals and employees of the Coteaux REC at the airport. Almost immediately, Gabe was transported into a safe working environment near the project site in Coteaux and away from the rioting and destruction found in Port-au-Prince.

Gabe’s hotel used large tanks set on the roof for their source of hot water, and they had security guards surrounding the hotel, armed with shotguns. The only reliable light for the village after the hurricane was a spot light run by a generator near the hotel. The electric grid and all other security lights were demolished. School kids flocked to the hotel’s light every night, as no other location in the village had enough light needed to do homework in the darkness. At this time, the locals were lucky to have the necessities for survival, and frills and luxuries were practically nonexistent.

Gabe’s first couple days were spent trying to locate parts for the powerline trucks. He and his project “navigators” would scour the stores and junkyards for parts and would even barter with locals with working vehicles for the necessary truck parts. By the end of day five, three powerline trucks were up and functioning. And although Gabe is fearful the fixes may only be a “bandage on a long-term issue,” at least they were up and functioning at that time, making relief efforts from Hurricane Matthew possible.

The final days of Gabe’s trip were spent helping the Haitian REC use the now-functional trucks to set up overhead powerline poles and lines. Between Gabe’s knowledge of diesel truck repair and his experience in powerline construction, he was the ideal volunteer to send on the project.

Gabe has been permanently changed because of this trip. He sees the world differently and realizes that everyone has talents that can go toward helping someone less fortunate. Gabe is already planning for his next service trip through the NRECA, and he may try to recruit a few of his co-workers to join him. “The entire experience was very humbling,” shares Gabe. “The amount of help people and businesses are willing to give is amazing. Help came in many forms, like professional advice and donated equipment like suitcases, tools, and parts. My faith in humanity has been restored. The country of Haiti will always hold a special place in my heart.”

And North West REC sees continued advantages from supporting more missions like this. “North West REC can see the benefit of having employees experience service opportunities world-wide, so we have added a policy that enables employees to receive paid time-off to do projects like this every two years. It makes the employee grow as a person and helps those less fortunate than we are,” states Lyle.
Emily Ver Steeg will not tell you that she received her degree by herself. It took a team.

“I wouldn’t be where I am if it wasn’t for a team of people helping me along the way. Not only did my family, friends, and church family all give me moral support and helped me when I was in a pinch, but dozens of people at NCC were always available and helped me find the resources I needed to get me to the next step,” shares Emily.

And that next step was definitely a baby-step at a time.
Emily Ver Steeg graduated from Sibley-Ocheyedan High School in 2007, with goals of becoming an athletic trainer. She started her post-secondary education at a four-year private college, but soon realized it wasn’t the right fit. Now uncertain about her future plans, Emily returned to Sibley and completed her Associate of Arts degree through NCC. Then she decided to move to Ankeny and pursue a nursing degree through Des Moines Area Community College (DMACC).

However, plans changed quickly when she found out she was pregnant. Emily stayed in Ankeny during her pregnancy, working full-time and trying to save as much as she could prior to having her baby. Her daughter, Ellie, was born in 2011 and shortly thereafter Emily moved back to Sibley to live with her parents. However, she was not able to go back to work because of some lingering medical issues.

Emily knew she didn’t like where she was in her life. She didn’t like the feeling of not having a plan, living off of whatever money happened to be in her bank account, and being limited because of her health. In time Emily’s medical condition improved, and she was able to begin a part-time job with Sanford Worthington Orthopedic Clinic, where she worked registering patients. “I started to realize that if I wanted a better life, I had to go back to school.” Emily loved working with the patients, nurses and doctors, but she wanted a bigger part in the ability to help with patient care. Plus she wanted to find more financial stability and be able to live independently.

First, Emily received her Certified Nurses Assistant (CNA) certification through Northwest Iowa Community College. She then jumped immediately into her Licensed Practical Nursing (LPN) diploma, followed by her Associate Degree in Nursing (ADN) at NCC. When she graduated with her ADN, she had a 3.8 GPA and was a member of the Phi Theta Kappa Honors Club.

“I will never say that the coursework was easy, but when you love what you are learning, it’s easy to become a sponge and just absorb all that is being taught,” Emily shares.

Between the intense schooling and being a single mom, Emily found she had little time for work. She would try to work part-time jobs whenever possible to make ends meet, but she frequently found herself short of funding.

“I wouldn’t be a nurse today if other resources wouldn’t have helped me out. Financially, it would’ve never happened.”

Emily utilized resources such as the Pathways for Academic Career and Employment (PACE) for travel expenses and classroom supplies. Pat Wachtel, Career Pathway Navigator at Northwest Iowa Community College, worked closely with Emily to help her with her funding shortfalls that continued past what traditional financial aid would cover. “The fun part of working with Emily was seeing how PACE dollars can truly benefit students beyond tuition and fees. Emily had a lot of needs outside of her tuition, like a stethoscope, IV kits, and fuel costs to get to clinicals. These added expenses would’ve prohibited her from being successful. The PACE fund truly targeted where Emily’s needs were at that time,” states Pat.

Emily also utilized other resources such as the NCC Thunder Cares Grant to help with moving expenses once she was able to secure an apartment, and local PEO grants helped with everyday needs like groceries and child care.

“I am so extremely appreciative of all the help and support I got from the faculty and staff at NCC. Without a doubt, I am where I am today because of their help and financial guidance. When I am a little bit further into my career as a nurse, I plan to give back to future students who might be in the same situation as I was, so they can pursue their goals like I did.”

Emily’s future is bright. She is now engaged to be married and recently took a job at Unity Point Health in Des Moines. She is very excited about her new challenges, but she vividly remembers the path that got her to where she is now.

“I will never go back to how I was. Being financially secure is a much better feeling than living paycheck to paycheck. I’ve seen that side. It wasn’t fun. My life was a mess, and with a little help everything has come together. Life is pretty good right now.”

Emily’s Success is Our Story
Over the years NCC has offered summer camps like the Entre Prep Camp (business camp) and Monster Shop (manufacturing camp), but this past summer NCC added four new camp offerings: CSI Camp, grades 4–8; Career on Wheels Camp, grades 9–12; Drone Camp, 16+ years of age; and Health Science Camp, grades 7–12.

Tracy Gorter, Coordinator—High School Partnerships, and Dan Cline, Specialized Intermediary Coordinator, were tasked with creating the new camps. Gorter spoke about why the camps were developed. “One goal from the College’s strategic plan was to offer more summer camps with a focus on career exploration, specifically for children in the elementary grades through high school. This goal also aligns with the State of Iowa’s program from the Future Ready Iowa Alliance called Future Ready Iowa, in which Iowa is to have 70 percent of its workforce with education or training beyond high school by the year 2025.” With that in mind, Gorter and Cline began developing a plan for the summer of 2017. “The camps we chose to feature this year were a direct result of discussions with local business leaders and our industry partners, as well as surveys of the local community. We had some good ideas for camp offerings, but we wanted to know what the community thought and incorporate those ideas in our planning,” said Cline.

CSI Camp was a half day camp in which Officer Jett Korver of the Sheldon Police Department laid out an actual investigation of a case. Investigation, science, and mystery were wrapped up in this camp. The students needed to work with their team to solve the crime before the other teams. Students learned about securing a crime scene, interviewing witnesses, and testing fingerprints.
Korver said, “This is my first camp with kids. I really enjoyed it, and the kids took it very seriously. They really wanted to find the solution to the mystery. The best part of the day was when we dusted for fingerprints. From that moment on, I had their undivided attention for the rest of the day.” Korver went on to say, “I really love this type of community involvement. It is really important to be engaged positively with young people. We had kids from four counties that were here today. It is also nice to build a relationship with the employees of the College. I really look forward to doing this again next year.”

Addison Beckman, Sheldon, age 10, stated, “I liked the camp a lot. I like solving crimes and the mystery. I’m really into stuff like that. My favorite part was dusting for fingerprints. I would recommend this camp to all my friends.”

Jaxson Brown, Sheldon, Age 9, said, “I really liked finding the fingerprints. I came to the camp because I’ve thought about being a cop, and my mom thought this would be a good opportunity for me because it’s so close to home. I would do this again next year!”
It’s hard to believe, but the Lifelong Learning and Recreation Center (LLRC) opened six years ago to
the citizens of Northwest Iowa. June 15, 2011, was the official opening date of this facility to our students,
employees, and community members. NCC partnered with the City of Sheldon, Sanford Sheldon Medical
Center, and many other friends and supporters to make this outstanding facility a reality. We hoped to serve
and meet the wellness needs of residents of Northwest Iowa.

The initial goals set up for the LLRC were: to provide a clean, safe, and friendly environment for all participants;
to provide opportunities for wellness and recreation for students of NCC and community members; to be a
resource for wellness information and promote lifelong wellness and learning.

We sat down with Greta Giese, Coordinator for the LLRC, and asked her some questions about the first six
years of operation of the LLRC.

NCC: How do you think the first few years
have gone and have we met our goals?
Giese: We’ve established a community of
wellness-minded individuals at the LLRC, sharing
the same focus and goals—the pursuit of fitness
and recreation! Wellness is about much more than
just physical activity—there are spiritual, emotional,
environmental, social, and intellectual components
as well. I feel the LLRC is a facility where all of
those dimensions are touched on—there is truly
a sense of community here.

We are grateful for a strong membership base with
loyal, committed members who appreciate the work
we do and services and facility we provide. I feel
fortunate every day that I get to do this for a living.

NCC: How have the partnerships worked?
Giese: The partnerships have worked well over
the past six years. Giese stated, “I am so grateful
for the partnerships we have with the City of
Sheldon and Sanford Sheldon. These partnerships
have enabled us to offer excellent recreational
programming, introduce our facility to lots of
community members, and serve Northwest Iowa
in a truly unique way.”

“Through our partnership with Sanford Sheldon, we
are able to offer our members a 24/7 access facility
as well as the support and expertise of long-time
wellness employee Janice Wielenga. Many of our
members and clients look forward to seeing her
welcoming smile and positive demeanor when they
arrive at LLRC East.”

Sanford Sheldon appreciates our partnership relationship with NCC’s
Lifelong Learning and Recreation Center and the activities it provides
to the communities we serve to become healthier individuals.

Rick Nordahl
Senior Director of Sanford
Sheldon Medical Center
I strongly believe the environment at the LLRC has motivated my pizza-eating, donut-loving self to eat healthier and actually look forward to working out. I believe that the LLRC has greatly assisted me in losing 95 pounds. If I can do it, you can too!

— Stewart Cooper
“Through our partnership with the City of Sheldon, we are able to offer community recreation programs and leagues such as: youth and adult volleyball, youth and adult basketball, youth and adult soccer, and pickleball, to name a few. The LLRC and Sheldon Recreation Department share a full time employee, and that has given us another way to be seamless in our delivery of high quality recreation programming.”

“I felt like we really changed some lives through our partnership with Hy-Vee—our Wellness Coaching program brought together Hy-Vee’s dietitian and the LLRC’s personal trainers for a weight loss program. It was a holistic approach to weight loss, and the focus was teaching and education—giving those participants the tools to be successful in their goals. I felt it really supported the LLRC mission—being a resource for wellness information and promoting lifelong wellness and learning. We plan to conduct that program again this year with our partners at Hy-Vee.

The LLRC aligns with many of the quality of life goals that people want in order to stay within a community or to consider relocating to an area. We use it as a recruiting tool all the time. The LLRC is a win/win, and we have built a great partnership with the College. You have to think creatively to accomplish big goals in small communities, and the cost share was definitely worth the return in investment. I can’t imagine Sheldon without the LLRC. Our community and the entire region can hang their hat on the fact this facility is here.

We’ve had members lose incredible amounts of weight, start new programs, be able to perform exercises they never thought in a million years they could do. Those moments are why we do what we do—what makes this facility special. Watching a young kid score a soccer goal for the first time, seeing someone finally able to walk without crutches after rehabbing an injury, helping a bride feel confident in her wedding dress—we get to experience all of those things with our patrons. It is so inspiring to be part of those moments.

The other thing that is special about the LLRC is the opportunity for on campus employment it offers NCC students. This facility offers them a chance to grow as professionals, learn about customer service, and gain work experience. We are the largest on-campus student employer, and I am really proud of the students and young people that work here. It is amazing to look back and think of the students I’ve worked with and where they are now. I like to think that the LLRC had a big hand in their success—aftter all, their Success is Our Story.

The LLRC has expanded educational opportunities for professionals in the areas of health and fitness in recent years, offering certification courses and continuing education credits—I see that expanding in service of our communities and young professionals looking to get certified locally.

The LLRC has partnered a number of times with our local school districts, working with PE classes and high school athletes—I see us building on that collaboration in the future. Exercise is essential to the overall health of our communities’ young people as well as the success of our high school athletes—I see the fitness professionals here at the LLRC teaching them safe practices for exercise and weight lifting.

Fitness technology is also rapidly advancing, and the LLRC will need to keep up with that. On-demand programming, social media, apps, and redesigned equipment—we’ve begun working on keeping up with the replacement of our treadmills, which have internet connected consoles with apps like Netflix and Facebook. Our goal is to replace/upgrade all of our cardio equipment in the next few years, as well as look for new ideas to give our patrons on-demand programming opportunities.

For more information about the LLRC, please email us at llrc@nwicc.edu or call (800) 352-4907 ext.152. You can also sign up and pay for your membership online at www.nwicc.edu/recreation-center/. Or go to nwicc.edu and click on Recreation Center.
Everyone knows someone who
CHOSE NCC
Campaign for Northwest Iowa Community College

Our graduates are working in and own local business and
industries; they are working in our schools and healthcare
agencies; they are transferring to accredited colleges and
universities; they are engaging in their communities through
volunteer or public service. Our firefighters, emergency medical
service providers, nurses, insurance agents, realtors, funeral
directors, cosmetologists, electricians, plumbers, school bus
drivers, and secondary road workers look to NCC for continuing
education and professional development. Look around—
EVERYONE KNOWS SOMEONE WHO CHOSE NCC!

On behalf of the Northwest Iowa Community College Board
of Trustees, Foundation Board, and the Everyone Knows
Someone Who Chose NCC Campaign Leadership Team we
thank YOU for investing in YOUR Community College. This
has been the largest fundraising campaign in NCC’s future,
raising over $5.6 million. The College looks forward to serving
northwest Iowa for years to come by providing quality learning
experiences to our students and the communities we serve.

CAMPAIGN TOTALS

5.6 Million
Total Raised*

1.5 Million
Student Scholarship Endowment

1 Million
Contribution to Applied
Technology Building

Bilsland Estate
Largest Planned Gift ($1.5 million+)*

McCarty
Land Gift
First Land Gift ($371,320)*

892
Campaign Donors*

99%
Employee Giving*

Alumni Gifts
Largest Number*

*Campaign Record
PROGRAM NEWSFLASH
A brief update of what’s new in NCC’s programs

Accounting: The Volunteer Income Tax Assistance (VITA) Social Service project continues to be an important part of this program. Nine accounting students became certified with the federal government to do tax returns for low income and elderly people who can’t afford to have their taxes done professionally. In 2017, an impressive 275 tax returns were completed during this annual service project.

Administrative Secretarial/Office Management: Distinctively aligned with industry standards, the Microsoft Office Specialist (MOS) certification is a globally recognized credential for validating expertise with the Microsoft Office suite of business productivity applications. The Microsoft Imagine Academy program at Northwest Iowa Community College is designed to help drive employability, digital literacy, career/technical certification, STEM-focused training, and 21st-century workforce development for Administrative Secretarial/Office Management students. Ultimately, the Microsoft Imagine Academy program (leading to Microsoft Office certification) gives NCC students an amazing opportunity to validate their skills and gain industry-recognized certification—giving them a competitive advantage when applying for an employment position.

Associate of Arts: Welcome Jerry White, the Social Sciences Instructor. Jerry previously taught at a number of different colleges as an adjunct, and we are thrilled to have him join us at NCC full-time. Jerry replaces Stephen Gibbons, who retired from NCC in May 2017.

Automotive & Light Duty Diesel Technology: New curriculum changes are happening in 2017! The previous Automotive Service Technology program has changed to become the new Automotive and Light Duty Diesel Technology program. It will still be two years (six semesters) in length, but will have some introductory diesel knowledge built into the second year of instruction. Beyond the curriculum change, the number of students who can take this program concurrently while still in high school has increased. Finally, the program will incorporate a new automated tire changer and some new light duty diesel trainers into its lab this year.

Business: The newly designed Business Management program is up and running and showing great growth potential for the future at NCC. Students enrolled in the program have opportunities in pursuing an Applied Science Degree with emphasis in marketing, management supervision, small business management, entrepreneurship, and/or leadership. Students also have the ability to focus on individualized certificate options with the same emphases to propel them forward in their career field. Students will acquire a background in basic business including accounting, budgeting, math and economics as well as practical supervisory skills that will be applicable to the work that they will encounter. This program is offered completely online with the opportunity to be in the classroom if requested making it a great partnership between those currently working who wish to continue their education, and those who are just starting out and want to dive in to the business world.

Carpentry/Construction Technology: The 2016–17 Carpentry class recently completed and sold the annual Student Project Home. This year’s home was a 1,600 square foot ranch style home featuring knotty alder woodwork and cabinetry, much of which was supplied by Shane Roth of Heartland Millwork from Larchwood and Gered De Hoogh of G & E Cabinetry from Sheldon (both graduates of the Carpentry program)! The home also featured a custom onyx walk in shower, which the students had the opportunity to install. Six students worked to construct the home that sold for a record price of $143,000. The home was moved to its new location in Beresford, SD, in August.

Computer Science/Network Security: Beginning in Fall 2017, eight new servers with 1.2 terabyte hard drives will be used in our Computer Science and Networking labs! The addition of these servers will greatly enhance classroom lab projects. According to instructor, Bryan Van Otterloo, projects that may have taken weeks to complete with the old servers can possibly be completed in a matter of days due to the increased speed of the new servers.

Design Technology/Engineering Design: The Engineering Design and Design Technology Programs have switched software this year. The programs will be utilizing Solidworks for their CAD software and MasterCAM for their CAM software. Students also participated in the state and national SkillsUSA Leadership Conferences. Four NCC students were first place finishers at the state level, which made them eligible for the national competition. Three of the four students received $1,000 travel scholarships from the MikeRoweWorks Foundation (see image to left). Ben Barritt received 18th place at the national competition in Technical Drafting and James Dubbelde, Keith O’Dell, and Christian Krejci received 10th place as a team in Automated Manufacturing Technology.

Diesel Technology: The Diesel program is experiencing many new firsts in 2017! For starters, welcome Nate Engelkes and Ken Kramer as the new NCC Diesel instructors! Nate is a 2009 alumnus of NCC and previously worked at Tom’s Repair. Ken is a 1999 alumnus of NCC and previously worked at Cummins and Whittemore

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program is now a stand-alone program, meaning it focuses entirely on Diesel curriculum from the students’ first day on campus. Previously students began by learning automotive engines and gravitated towards Diesel engines by the second year.

Health Information Technology/Medical Coding: Congratulations to the 2016 Health Information Technology graduates! They all passed their national RHIT exam, giving this program a 100% board pass rate for 2016. Furthermore, the HIT program is switching all of its online courses to the new Learning Management System, CANVAS. This is a campus-wide initiative and should result in easier access to online courses for our students. Lastly, the HIT curriculum has been reviewed and updated to meet the most recent CAHIIM/AHIMA curriculum changes. These changes are reflective of the results of a nation-wide survey of HIT professionals on required job tasks in the field.

Heavy Equipment Operation & Maintenance: The Heavy Equipment Operation and Maintenance program has completed its first year in the new Applied Technology Building, and classroom and lab instruction has definitely benefitted by being in the new facility. The instructors are happy to share that the simulators they are able to use in classroom learning has definitely been an asset to instruction and the classroom experience. Additionally, all the equipment used in the field has been upgraded with new GPS equipment. Finally, the Heavy Equipment program is excited to have a new John Deere 750 Bulldozer for lab use this fall. The dozer is GPS ready and will be a great addition to the job site as the students continue to work on projects in Sheldon and surrounding communities.

Industrial & Commercial Wiring/Electrical Technology: The Industrial and Commercial Wiring and Electrical Technology programs have recently partnered with Heartland Electrical Sales/ Siemens and Echo to provide some training and equipment donations. The program just received some electrical panels, various breakers, an 800 A Meter Mod, and some safety switches of various sizes and types to help students in the lab setting. Siemens will also come to NCC this fall and provide some training on the equipment for the students.

Industrial Instrumentation & Control: Four NCC Industrial Instrumentation and Control students competed in the District 6 International Society of Automation (ISA) competition on April 21, 2017. The competition was held in Bismarck, ND, and the students received second place in analog and digital exercises. Congratulations Andrew Pratt, Joe De Jong, Jordan Koele and Kirk Prostrollo on a job well done!

Nursing: Welcome Jill Cook, Laura Lappenga, Heather Peters, and Angie Shilling to the NCC Nursing faculty! Prior to starting full-time at NCC, Jill was a Home Health and Hospice Nurse for Sioux Center Health and worked as an adjunct CNA instructor for NCC. Laura has 19 years of experience in a diverse number of hospitals nationwide. She most recently worked as an Emergency Room Nurse in Glendale Memorial Hospital in Los Angeles, CA. Heather is a 2008 and 2009 alumna of NCC and previously worked as the Director of Nursing for Baum Harmon Mercy Hospital in Primghar. Angie is a 2002 and 2003 alumna of NCC and previously served as the CEO of Baum Harmon Mercy Hospital in Primghar. These instructors will be replacing a number of NCC nursing instructors including Ruth Hobson and Dawn Recher, who both retired from NCC in Spring 2017. Furthermore, congratulations to Deb Kleinwolterink, who has taken over the position of Director of Nursing Instruction for NCC.

Pharmacy Technician: NCC’s Pharmacy Technician program was rated #2 from The Best Colleges.org. The program just had its first five-year program evaluation this spring and continues to serve students well.

Powerline/Powerline Technology: Welcome Bryce Anderson, new instructor to the NCC Powerline program. Bryce is a 1998 alumnus of NCC and worked as a Journeyman Lineman in Elk Point, SD, prior to beginning as an instructor at NCC. The Powerline program is also happy to utilize their new Cold Storage facility. These buildings, located in the northwest area of the Powerline field, will hold all field equipment allowing for more efficient use of lab time.

Radiologic Technology: The new Hybrid Radiologic Technology program has completed its first year and is going well! This new way of instructing the Radiologic Technology program offers more flexibility, as we had students doing clinical sites as far away as Pierre, SD. Furthermore, the on-campus Radiologic Technology class is happy to report that they have a 100% board pass rate with their Summer 2017 graduates! Lastly, new computer radiography and digital radiography (CR/DR) equipment has been purchased and will be used in classroom instruction beginning in Fall 2017.

Welding: New for Fall 2017! The welding program will get a new self-feeding drill press with a precision mill table for lab instruction. Plus, they are excited to announce that plans have been made to improve the manifold system in the lab. The new system will reduce the number of gas cylinders used for the welders, thus decreasing the number of tank changes that need to be completed during lab work and increasing efficiency.
Learn a new skill.
Increase your confidence.
[and have some fun while doing it!]

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View full course listing at bit.ly/ncc-tabloid
My kid loved this day camp! We were excited to see these four camps offered for the first time and would love to see more in the future! It was a great event and did a great job whetting his appetite for NCC!

—Erin Brown, mother of Jaxson Brown, CSI Camp participant

Career on Wheels Camp was a full day camp for students curious about exciting careers that are behind the steering wheel. The students were introduced to three career fields: working with large construction equipment, haulers, tractors, and semi-trucks; working driving an ambulance, fire truck, and police car; and working delivering homecare services throughout their community. The instructors were area business leaders and NCC instructors.

Drone Camp was a three day camp geared toward students interested in science and technology. This camp allowed the students to experience hands-on flight time while maneuvering through obstacle courses and developing their own drone videos. Students were educated on how to become licensed along with current aviation laws and restrictions. All drones and equipment were provided at the camp. The instructor was NCC instructor and licensed drone pilot, Brad Gill.

Joe Anderson, George, age 17, said, "I have learned a lot about drones and intelligent function. I'm getting a lot of flight time. It's really nice because now that I have experience I know I want to buy a larger, more expensive model of drone. It's nice to know that before I spend the money."

Tommy Dennis, Queen Creek, AZ, age 17, said, "I am visiting relatives in Northwest Iowa this summer, and they saw there was going to be a Drone Camp. They thought it would give me something to do. I like drones—it's a growing field. I wanted to learn more about how drones fly and how they work."

Health Science Camp was a half day camp for students who wanted to explore a career in the health care profession. The first question for the students was, "Do you like helping others?"

If they answered yes, then this Health Science Camp was for them! Students participated through hands-on activities that health professionals may encounter in their field of work. Topics covered were:
• EMS—airway, oxygen, bleeding control, and vitals
• Radiology—X-rays and procedures
• Nursing—CPR and choking

Instructors were local EMS, NCC Radiologic Technology Instructors, and local nurses.

In reflecting on the summer camps Gorter said, "There were two things that really stood out to me when all of the busyness of the camps was over. First, the connections we built with the kids, parents, and community/business leaders was a great experience. The second thing was seeing the kids light up when they started to understand something. You hope they have a good time and enjoy themselves, but at the end of the day, if they don't want to leave and they want to continue learning, that means we hit a homerun. They were both engaging and fun!"

That sentiment was reflected in what Erin Brown, mother of Jaxson Brown, who participated in the CSI Camp, posted to the College’s Facebook page, "My kid loved this day camp! We were excited to see these four camps offered for the first time and would love to see more in the future! It was a great event and did a great job whetting his appetite for NCC! Well done!"

Next summer Gorter and Cline plan on offering more camps. An idea they have for next year is to add The Amazing Race, loosely based on the TV show, but teaching students life skills. Or another idea is Junior Medics Camp specifically for students in grades 7–12. If you have ideas for a camp that you would like to see offered, please feel free to contact NCC. The camps for the summer of 2018 will be announced and registration will open the beginning of January.

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Nondiscrimination in Education

It is the policy of Northwest Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age, sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.6 and 216.9, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §§ 1681 - 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and Title II of the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.), and all other applicable federal and state laws, regulations and orders. The Board of Trustees shall monitor progress on this policy through the President’s appointed Affirmative Action/Equity Coordinator(s).

If you have any questions or complaints related to compliance with this policy, please contact the Equity Coordinators, Sandy Bruns, Northwest Iowa Community College, 603 West Park Street, Sheldon, Iowa, phone number 712-324-5061, extension 113, fax 712-324-4136, email sandy@nwicc.edu; or Beth Frankenstein, phone number 712-324-5061, extension 242, fax 712-324-4136, email bfrankenstein@nwicc.edu; or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60605, phone number 312-730-1560, fax 312-730-1576.

Thunder Fridays
Juniors & Seniors, schedule your campus visit on a Thunder Friday and receive $100 in Thunder Cash! Register online at nwicc.edu

Nov 3 | Nov 10 | Dec 9 | Jan 26 | Feb 16 | March 16 | April 6 | April 20 | May 4

Fall Commencement
6PM | Wednesday, Dec. 20

Holiday Classes
Holiday 7x7 Classes begin Dec. 21
Holiday FastTrack Hybrid classes begin Dec. 21
Online Winterim Classes begin Dec. 22

Spring Classes
Get registered!
Classes start January 4, 2018

Event Upcoming

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